Achieving Goals

Communication Arts Module

Grades: 3-4





by

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Achieving Goals

Purpose: This module requires that students analyze and evaluate the contents contained in two nonfiction stories. Students are asked to make comparisons between the lives of the main characters, Wilma Rudolph and Thomas Edison. Correct letter format and writing mechanics must be used to write a letter to a friend.

Show-Me Standards Addressed:

Knowledge: CA1, CA3, CA4

Performance: 1.5, 1.8, 4.1, 1.1, 3.5, 2.1

Grade Level Range: 3-4

Subject Area: Communication Arts

Materials and Resources Needed: The Module Packet (which includes the student response sheets, the student prompt for the performance event, and the scoring guides), copies of the books, <u>Wilma Unlimited</u> by Kathleen Krull, and <u>Tom Edison, Inventor</u> by Meish Goldish.

Time Needed for Module: three 45 minute sessions

Administrators Instructions: Present students with module packet, copies of the books, <u>Wilma Unlimited</u> and <u>Tom Edison, Inventor</u>. Review the questions and the performance event with the students to ensure they understand directions. Remind students to read each question carefully to understand what the question is asking and to check to make sure all parts of each question have been addressed.

Pre-assessment Instructions: This module should be used after students have received instruction on proper letter format and know how to use graphic organizers. Prior to doing the module, students should have read the two books, mentioned above.



1. In her quest to become the world's fastest woman, Wilma Rudolph faced many challenges. Complete the graphic organizer to show <u>three</u> challenges faced by Wilma and how she overcame <u>each</u> challenge.

Challenges Faced by Wilma	Way Wilma Overcame <u>Each</u> Challenge
1.	
2.	
3.	

	Draw a picture that shows your favorite part of the book, Wilma Unlimited.	,
Exp	plain what's happening in your picture.	

	son was alive today and he came to your school, what s could you ask to learn more about his inventions?
uestion 1	



earne	Describe four events about Thomas Edison's life that you earned from the story. Decide which event was the most importa				
na e	plain why.				

pport you	ır choice.		

7. Complete the graphic organizer to show two similarities and two differences between the life of Wilma Rudolph and the life of Thomas Edison. Use details from both stories as support in your answer.

Similarities

1.

2.

Differences

Wilma Rudoph

Thomas Edison

1.

1.

2.

2.



- 8. In what year did Wilma Rudolph represent the United States at the Olympic Games in Rome, Italy?
 - A. 1971
 - B. 1965
 - C. 1960
 - D. 1980
- 9. How many gold medals did Wilma Rudolph win at the Olympic Games in Rome, Italy?
 - A. 3
 - B. 4
 - C. 2
 - D. 1
- 10. Where did Tom Edison work when he was 12 years old?
 - A. in a factory
 - B. on a train
 - C. at a swimming pool
 - D. operating a telegraph
- 11. Tom Edison invented a machine that could play back words called a

A. vote counter

- B. light bulb
- C. typewriter
- D. phonograph

Achieving Goals

Writing Prompt

On notebook paper, use the four-step writing process to write a letter to a friend about Thomas Edison or Wilma Rudolph. In the first paragraph of your letter, describe what you learned from the Thomas Edison or Wilma Rudolph stories. In the second paragraph, tell something that would amaze Tom or Wilma if they were alive today and why. In the third paragraph, tell someone that Tom or Wilma would like to meet if they were alive today and why. Make sure to use proper letter format and writing mechanics.

Writer's Checklist

 My letter uses proper letter format.
 My letter stays on topic.
 My letter has complete sentences.
 My letter includes correct spelling, capitalization, and punctuation.
 My first paragraph states what I learned from Tom or Wilma.
 My second paragraph states something that would amaze Tom or Wilma and the reasons why.
My third paragraph tells someone Tom or Wilma would like to meet if alive today and the reasons why.

Achieving Goals Scoring Guides

Item 1: Constructed Response: CA 3, 1.8, 4.1

Part I: Challenges

3 points: The response contains three accurate challenges Wilma faced.
2 points: The response contains two accurate challenges Wilma faced.
1 points: The response contains one accurate challenge Wilma faced.

Opoints: Other

Part II: Supporting information for each challenge.

2 points: All three challenges have an accurate description of how Wilma faced the challenge.
1 point: One or two of the challenges have an accurate description of how Wilma faced the

challenge(s).

0 points: Other

Note: To give credit for supporting information, an accurate challenge must be present.

Item 2: Constructed Response: CA 3, 4.1

2 points: The response contains a picture showing the favorite part of the story with an

accurate explanation of what is happening in the picture.

1 point: The response contains a picture showing the favorite part of the story without an

accurate explanation of what is happening in the picture.

1 point: The response contains an accurate explanation of the favorite part of the story without

a picture.

0 points: Other

Item 3: Constructed Response: CA 3, 1.5

2 points: The response shows an accurate understanding of the quote and provides a

specific detail from the story as support...

1 point: The response shows an accurate understanding of the quote, but is overly general and

lacks specificity.

Opoints: Other

Item 4: Constructed Response: CA 3, 1.1

2 points: The response contains two questions related to Edison's inventions.

1 point: The response contains one question related to Edison's inventions.

0 points: Other

Achieving Goals Scoring Guides

<u>Item 5: Constructed Response: CA 3, 3.5</u>

Part I: Listing of Events

3 points: The response contains 4 accurate events from the story.
2 points: The response contains 3 accurate events from the story.
1 points: The response contains 2 accurate events from the story.

Opoints: Other

Part II: Selection of most important event with reasoning.

1 point: The response gives a choice for the most important event with accurate supporting

reasoning.

0 points: Other

Item 6: Constructed Response: CA 3, 1.5

2 points: The response states an opinion and gives two supporting text-based examples. 1 point: The response states an opinion and gives one supporting text-based example.

0 points: Other

Item 7: Constructed Response: CA 3, 1.8

2 points: The response contains two accurate similarities and two accurate differences.

1 points: The response contains one accurate similarity and one accurate difference.

1 point: The response contains two similarities or two differences.

Opoints: Other

Note: To be considered a difference, the student must provide both sides for the point of comparison. (e.g. If texture is being used as a "point of comparison" between apples and oranges, the response must address the texture of an orange as compared to the texture of an apple.)

Item 8: Selected Response: CA3

1 point: Correct answer: C

Opoints: Other

Item 9: Selected Response: CA 3

1 point: Correct answer: A.

0 points: Other

Item 10 Selected Response: CA 3

1 point; Correct answer: B.

Opoints: Other

Item 11: Selected Response: CA 3

1 point: Correct answer: D

0 points: Other

Achieving Goals Scoring Guide for Performance Event

4 points: The letter includes three paragraphs with the correct information in each paragraph as stated in the directions. Correct letter format and complete sentences have been used. There may be a few minor errors in mechanics.

3 points: The letter includes two paragraphs containing the correct information. Correct letter format has been used. For the most part, complete sentences, correct punctuation, capitalization, grammar, and spelling are used. There may be minor errors in mechanics that are not distracting to the reader.

2 points: The letter includes one paragraph containing the correct information. There are critical errors in letter format as well as writing mechanics. The student has attempted the task.

1 point: It is apparent that the student has little or no knowledge of the task. The letter is incomplete and/or difficult to understand.

0 points: Off task or No attempt